

**Observation Form**  
Classroom Faculty (Classroom and Nursing)

Rating Key:

S: Satisfactory

NI: Needs Improvement

U: Unsatisfactory

NA: Not applicable\*

\*Receiving NA shall not reflect negatively on the evaluation

Instructor: \_\_\_\_\_ Evaluator: \_\_\_\_\_

Class/Section: \_\_\_\_\_ Date: \_\_\_\_\_ Scheduled Time: \_\_\_\_\_

Numbers of Students Attending: \_\_\_\_\_ Time Class Began: \_\_\_\_\_

Subject Matter Covered (e.g., the primary subject matter focused upon during the session):

S: Satisfactory    NI: Needs Improvement    U: Unsatisfactory    NA: Not Applicable

	Comments or examples of behavior	
<p>1. Methods of Instruction</p> <p>a. Please identify the methods of instruction used during the session in the Comments section (e.g., lecture, discussion, tutorial, group work, demonstration, laboratory exercise, or a combination of methods).</p>		
RATED SECTION	Rating	Comments or examples of behavior
<p>b. The instructor uses instruction method(s) in a way that enables students to engage with the material.</p>		

RATED SECTION	Rating	Comments or examples of behavior
<p>2. Instructional Aids and Classroom Technology</p> <p>The instructor makes use of educational equipment and facilities, such as the white board or seating arrangements, visual or audio aids, or other forms of technology.</p>		
<p>3. Instructional Materials</p> <p>a. The instructor provides the materials (i.e., handouts) necessary for the lesson to be completed.</p>		
<p>b. The materials are current</p>		

RATED SECTION	Rating	Comments or examples of behavior
c. The materials support the lesson		
<p>4. Knowledge of Subject Matter</p> <p>The instructor demonstrates knowledge of the subject matter through a command of information, an ability to interpret that information, and an ability to answer questions and reformulate explanations.</p>		
<p>5. Subject Matter</p> <p>The subject matter presented contributes to the course objectives in the course outline of record (COR)</p>		

RATED SECTION	Rating	Comments or examples of behavior
<p>6. Student Centeredness</p> <p>a. The activities completed during the observed class period were commensurate with students' varying abilities and the objectives of the course.</p>		
<p>b. The instructor solicits feedback from the students during the lesson to promote reasoning and check for understanding, and offers help when needed.</p>		
<p>c. The instructor monitors safety and gives safety reminders/suggestions, if relevant (i.e., labs).</p>		

	Comments or examples of behavior	
7. Content Logic a. Describe how the class period is organized.		
RATED SECTION	Rating	Comments or examples of behavior
b. The class follows an observable logic and leads to clear objectives.		

8. Communication with Students. Regardless of national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, or pregnancy or because they are perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics, the instructor:

RATED SECTION	Rating	Comments or examples of behavior
a. Listens to the students		
b. Encourages all students to participate in discussion or activity.		
c. If applicable, allows students to express divergent viewpoints		

RATED SECTION	Rating	Comments or examples of behavior
<p data-bbox="186 199 503 231">9. Critical Thinking Skills</p> <p data-bbox="219 262 503 735">The instructor stimulates critical thinking (e.g. through ways such as, but not limited to, asking open-ended questions encouraging metacognition, inviting inference and interpretation, promoting independent thinking and the evaluation of ideas/principles, etc.)</p>		